## AVC INSTITUTIONAL LEARNING OUTCOMES

Communication	PROPOSED MEASURES
•Demonstrates analytical reading and writing skills including research, quantita- tive and qualitative evaluation and synthesis.	<ul> <li>•Written proficiency exam*</li> <li>•General Education assessment*</li> <li>•Community College Survey of Student Engagement (CCSSE)</li> <li>•Demonstration of oral presentation proficiency*</li> </ul>
•Demonstrates listening and speaking skills that result in focused and coherent communications.	
Creative, Critical, and Analytical Thinking	
•Uses intellectual curiosity, judgment and analytical decision-making in the ac- quisition, integration and application of knowledge and skills.	•Collegiate Learning Assessment (CLA)     •Capstone experience in the major*     •Program Learning Outcomes (PLOs)
<ul> <li>Solves problems utilizing technology, quantitative and qualitative information and mathematical concepts.</li> </ul>	•Program Learning Outcomes (PLOs)
Community/Global Consciousness	•PLOs     •Service Learning*
•Understands and applies personal concepts of integrity, ethics, self-esteem,	•Learning communities*
lifelong learning, while contributing to the well being of society and the environ- ment.	•General Education assessment* •Written proficiency exam* •Capstone*
•Demonstrates an awareness and respect of the values of diversity, complexity, aesthetics and varied cultural expressions.	•CCSSE •Involvement in clubs and institution-related community activities*
	•Student Learning Outcome and PLO assessment data
Career and Specialized Knowledge	•Degree and certificate completion rate •Transfer data rates
•Demonstrates knowledge, skills and abilities related to student educational	Licensure exam pass rates
goals, including career, transfer and personal enrichment.	•Capstone* •CCSSE •Graduate survey*
	•Student employment survey*
Approved by AVCCD Board September 14, 2015	*Indicates need to be developed or purchased as appropriate